

Introducing the CESA 6 Teacher Leader Effectiveness Project



An
Educational
Catalyst in an
Ever
Changing
World!

It is imperative that we have effective teachers in every classroom and effective leaders in every school/district. CESA 6 is committed to partnering with Dr. Stronge and our 42 regional school districts to recruit, support, assess and retain effective teachers and leaders in our schools/districts.

Join us on this journey of excellence as we work together to review the research and create a regional system of tools and technologies to support the development and sustainability of a highly effective corps of teachers and leaders that will insure high levels of student learning and success.

Who should attend?

District superintendents, principals, curriculum directors, special education directors, human resource directors, business managers, and teacher leaders

Workshop Overview

8:00 - 8:30 a.m.
Registration and Continental Breakfast

8:30 - 11:45 a.m.
Part I Effective Teacher Leader Overview

11:45 a.m. - 12:45 p.m.
Lunch and Networking

12:45 - 3:30 p.m.
Part II Effective Teacher Leader Model

Workshop Description

This workshop will present research-based, field-tested techniques that promote student achievement. The organizing framework for the day will be the teacher and leader qualities found in *Qualities of Effective Teachers* (Stronge, 2007), highlighting skills for selecting, monitoring, and developing effective educators.

The workshop will also feature practical, hands-on application of selected tools for teachers, teacher leaders, principals, and instructional specialists to use as they focus on supporting effective teacher practices as outlined in *Evaluating What Good Teachers Do* (Stronge, 2010).

Participants will leave inspired and called to action to ensure that there are effective teachers in every classroom!

Please Join Us!
FREE Kick Off Event:
www.cesa6.org
Register by May 18, 2011

CESA 6 Contacts

Keith Fuchs
Executive Director
Leadership/Special Education
kfuchs@cesa6.org—920-233-2372

Cheryl Malaha
Executive Director
Instructional Services
cmalaha@cesa6.org—920-233-2372

Critical Considerations

Teacher Effectiveness

Effective teachers are critical to raising achievement and closing longstanding gaps among student subgroups. Indeed, the research on this point has become absolutely clear:

“Students who have three or four strong teachers in a row will soar academically, regardless of their racial or economic background, while those who have a sequence of weak teachers will fall further and further behind.”

— Gordon, Kane & Staiger, *Identifying - G Effective Teachers Using Performance on the Job*, Washington, D.C.: Brookings Institution, 2005

“If we are going to ensure that all students receive a rigorous K-12 education, we must get serious about accurate ways to evaluate teachers based on their performance in the classroom and their individual impacts on student learning, and use that information to improve the practice for all teachers.”

— The Center for American Progress and the Education Trust, February, 2011

Teacher Leader Effectiveness

“A growing body of evidence shows that teachers are essential to improving students' learning but that teachers vary tremendously in their effectiveness.”

— Rivkin, Hanushek & Kain, 2005

In other words, “which teachers are directing students' learning matters a lot. And principals are critical in leading strong schools and recruiting, developing and keeping good teachers in them.”

— Robin Chait, Associate Director for Teacher Quality at American Progress, 2011.

Collaborative Partner and Presenter

James H. Stronge

Heritage Professor
Educational Policy,
Planning, and Leadership
College of William and Mary
Williamsburg, Virginia



Dr. Stronge's research interests include policy and practice related to teacher quality, and teacher administrator evaluation. His work on teacher quality focuses on how to identify effective teachers and how to enhance teacher effectiveness. He has presented his research at national and international conferences and works extensively with local school districts and other educational organizations on issues related to teacher effectiveness, teacher selection, and teacher and administrator evaluation.

He is the author, coauthor, or editor of 22 books and more than 100 articles, including:

- *Evaluating What Good Teachers Do: Eight Research-based Standards for Assessing Teacher Excellence* (Stronge, 2010)
- *Planning, Instruction, and Assessment: Effective Teaching Practices* (Grant, Hindman, & Stronge, 2010)
- *Student Achievement Goal Setting: Using Data to Improve Teaching and Learning* (Eye On Education, 2009)
- *Qualities of Effective Principals* (ASCD, 2008)
- *Qualities of Effective Teaching* (ASCD, 2007)
- *The Teacher Quality Index: A Protocol for Teacher Selection* (ASCD, 2006)
- *Teacher Pay and Teacher Quality: Attracting, Developing, and Retaining the Best Teachers* (Corwin Press, 2006)
- *Linking Teacher Evaluation and Student Achievement* (ASCD, 2005)
- *Evaluating Teaching, 2nd Ed.* (Corwin Press, 2005)

Teacher Leader Effectiveness Project

Tentative Scope and Timeline

May 25, 2011

Teacher Leader Effectiveness Project Kick Off Event

Spring/Summer, 2011

Call for district partners for the Project Design Team

Fall 2011

Teacher evaluation system design

Winter 2011/Spring 2012

Principal evaluation system design -

Winter 2012

Teacher selection Workshop - "Hiring the Best Teachers"

Spring-Summer/Fall, 2012, ongoing

Teacher evaluation and principal evaluation training

Spring/Fall 2012

Completion date. (tentative):
Educational specialist system design

Dates to be determined

Pilot support - collection and review of pilot results, refinement of evaluation systems, etc.

Registration Information

This is a **FREE** event for CESA 6 districts

Registration includes continental breakfast, lunch, and handouts

Registration deadline May 18

to register on line:

<http://www.myquickreg.com>

Name _____

Position _____

School District _____

School Address _____

City/State/Zip _____

School Phone _____

Other Phone _____

School Fax _____

Email _____

Special Accommodations:

Return completed registration to:
Janet Aderman, Program Assistant
CESA 6 • PO Box 2568 • Oshkosh, WI 54903
Phone: 920-236-0546
Fax: (920-424-3478
jaderman@cesa6.org

Non-Profit Organization
U.S. Postage Paid
Oshkosh, WI
Permit No. 46



Introducing CESA 6 Teacher Leader Effectiveness Project

"Teaching IS complicated. It IS rocket science. We must be willing to measure and monitor our own ranks!" Stronge, 2011



Presenter
James Stronge, Ph. D.
*Heritage Professor
Educational Policy, Planning, and Leadership
College of William and Mary*

FREE KICK OFF EVENT CESA 6 DISTRICTS

May 25, 2011
8:30 AM - 3:30 PM
Registration 8:00 to 8:30 AM
LaSure's Banquet Hall
3125 S. Washburn
Oshkosh, Wisconsin